The Mobile Information Literacy (MIL) tool is a user-friendly literacy app to help university students hone their information literacy skills through mobile technology.

The project supports the design and development of the MIL Tool and explored the best strategies for delivering and accessing learning content on mobile devices. Testing of the tool determined the effectiveness of using mobile technology to enhance students’ information literacy skills. Information literacy eLearning lessons are designed to demonstrate how to locate, evaluate, and use information effectively.

Methodology

Mixed method (quantitative and qualitative) non-experimental approach, including both pre- and post- literacy tests and student questionnaires.

Student participants majoring in social work, psychology, and social development studies volunteered to test the MIL Tool (n = 99).

Outcomes of this project contribute significantly to the emerging field of m-learning. Inclusion of information literacy in undergraduate curricula often remains an aspiration rather than a fully realized ideal and this project addresses one way to incorporate information literacy into higher education classes.

The MIL project aims to fill this gap in the research while supporting m-learning pedagogy at the higher education level and promote mobile learning among undergraduate students, the community, and beyond.