

1 [B1] Please describe your position at AU.

Please choose **all** that apply:

- Full time faculty member
- Part time faculty member
- Tutor
- Course Designer
- Member of Course Development Team
- Production Staff Member
- Administrator (chair, coordinator, dean, provost, vice president)
- Other:

2 [B2] Please choose the faculty in which you teach or provide support.

Please choose **all** that apply:

- Business
- Health Disciplines
- Humanities & Social Science
- Science and Technology
- Graduate Studies
- Other:

3 [B3] Please describe the level (s) which you teach or provide support.

Please choose **all** that apply:

- General Studies courses
- Upper Division courses
- Graduate courses
- Other:

4 [B4] How are course resources selected for the courses you teach or provide support?

Please choose **only one** of the following:

- The course professor selects the resources in all cases
- The Subject Matter Expert (SME) selects the resources
- The course professor or the SME selects the resources with input from the design team.
- Other

Eg: textbooks, readings, multimedia

5 [b5]How familiar are you with open educational resources?

Please choose **only one** of the following:

- Not at all familiar
- Somewhat familiar
- Very familiar

Def: materials used to support education that may be freely accessed, reused, modified and shared by anyone

6 [b6]Have you ever used open educational resources in your courses?

Please choose **only one** of the following:

- Yes
- No

Eg: open access textbooks, multimedia, lesson plan, modules

OER Adopters

7 [U1]Where did you find the OER (s) that you used?

Only answer this question if the following conditions are met:

° ((b6.NAOK == "Y"))

Please choose **all** that apply:

- MERLOT
- Connexions
- Open Course Library
- College Open Textbooks
- Faculty Colleague
- WikiEducator
- MIT OpenCourseware
- Through a search tool
- Other:

8 [U2]In your previous use of OERs , how many course materials were open access?

Only answer this question if the following conditions are met:

° ((b6.NAOK == "Y"))

Please choose the appropriate response for each item:

	All of them	1 or 2	3 or 4	5 or more	None of them
textbooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supplementary texts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other course materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9 [U3]In terms of quality of the materials, when you compare OERs with resources that are purchased, OERs are:

Only answer this question if the following conditions are met:

° ((b6.NAOK == "Y"))

Please choose **only one** of the following:

- Higher quality than commercial resources

- Similar in quality to commercial resources
- Lower quality than commercial resources

10 [U4] In terms of their value to course activities and student learning, when you compare your commercial resources to OERs, OERs are:

Only answer this question if the following conditions are met:

° ((b6.NAOK == "Y"))

Please choose the appropriate response for each item:

	More valuable than commercial resources	Similar in value to commercial resources	Less valuable than commercial resources
Textbooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lessons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Software program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Game	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scholarly Journal Access	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quizzes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Audio	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Video	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Animation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Images	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scenarios / Case Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutorials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
maps	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Commercial resources are those that are bought.

11 [U5] Compared to commercial resources, did using OERs reduce costs for your students?

Only answer this question if the following conditions are met:

° ((b6.NAOK == "Y"))

Please choose the appropriate response for each item:

	Greatly reduced costs for students	Somewhat reduced costs for students	Little or no reduction in costs for students
Textbooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Group of lessons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Software program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scholarly Journal Access	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Greatly reduced costs for students	Somewhat reduced costs for students	Little or no reduction in costs for students
Game	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quizzes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Audio	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Video	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Animation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Images	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scenarios / Case Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutorials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
maps	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12 [U6] Compared to using regular course materials, how easy was it to USE OERs

Only answer this question if the following conditions are met:

° ((b6.NAOK == "Y"))

Please choose the appropriate response for each item:

	Much easier to use than regular materials	About the same ease of use as regular material	More difficult to use than regular materials
Textbooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Group of lessons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Software program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scholarly Journal Access	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Game	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quizzes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Audio	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Video	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Animation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Images	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scenarios / Case Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutorials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
maps	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Personal Attitude

13 [PA1] Considering your own classes, how likely are you to USE open educational resources?

Please choose the appropriate response for each item:

	Very likely to use them	Somewhat Likely to Use Them	Not at all likely to use them
Textbooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Group of lessons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Software program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Game	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scholarly Journal Access	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quizzes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Audio	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Video	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Animation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Images	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scenarios / Case Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutorials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maps	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14 [PA2] Considering your own classes, how likely are you to CREATE the following open educational resources:

Please choose the appropriate response for each item:

	Very likely to use them	Somewhat Likely to Use Them	Not at all likely to use them
Textbooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Group of lessons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Software program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Game	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scholarly Journal Access	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quizzes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Audio	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Video	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Animation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Images	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scenarios / Case Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very likely to use them	Somewhat Likely to Use Them	Not at all likely to use them
Tutorials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maps	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15 [PA3]How important are the factors below in influencing your decision to USE open educational resources? Please respond to every factor.

Please choose the appropriate response for each item:

	Very Important	Somewhat Important	Not at all important
Knowledge about OERs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time to find, review and select OERs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic quality of materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of a course team with expertise in design and multimedia to support the analysis and implementation of the OERs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognition in efforts towards innovation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support from Administration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hardware or Software to facilitate use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Desire to reduce costs to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Environmental concerns (conserving paper, trees etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16 [PA4]If there was another factor not listed above, please describe:

Please write your answer here:

17 [PA11] Given the choice, which would you prefer? In the comment box, please explain why.

Please choose **only one** of the following:

- To Use
 To Adapt
 To Create

Make a comment on your choice here:

18 [PA5] How important are the factors below in influencing your decision to CREATE open educational resources?

Please choose the appropriate response for each item:

	Very Important	Somewhat Important	Not at all important
Knowledge about OERs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time to find, review and select OERs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic quality of materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very Important	Somewhat Important	Not at all important
Availability of a course team with expertise in design and multimedia to support the analysis and implementation of the OERs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognition in efforts towards innovation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support from Administration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hardware or Software to facilitate use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Desire to reduce costs to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Environmental concerns (conserving paper, trees etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19 [PA6] If there was another factor not listed above, please describe:

Please write your answer here:

20 [PA8] Have you created, or are you now creating, any of the following materials for open access?

Please choose all that apply:

Textbooks

- Group of lessons
- Software program
- Game
- Quiz
- Audio
- Video
- Animation
- Images
- Scenarios / Case Studies
- Tutorials
- Maps
- Other:

21 [PA9] In which of the following would you be interested in participating, to learn more about these topics?

Please choose the appropriate response for each item:

	Attend Face to Face Workshop	Attend online workshop	Receive info via email	Access info through a website; or Join a group on the Landing
Guidelines to find and select OERs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Open Access Textbooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guidelines for authoring open access textbooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer reviews of open access texts: guidelines, stipends & process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Copyright and intellectual property related to OERs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Royalties for textbook authors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with a team to develop OERs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Attend Face to Face Workshop	Attend online workshop	Receive info via email	Access info through a website; or Join a group on the Landing
Promoting recognition of open access efforts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to licence OERs appropriately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22 [PA10]if there was another interest not specified above, please describe:

Please write your answer here: