

Open Access Week - October 19-23, 2009

To broaden awareness and understanding of Open Access

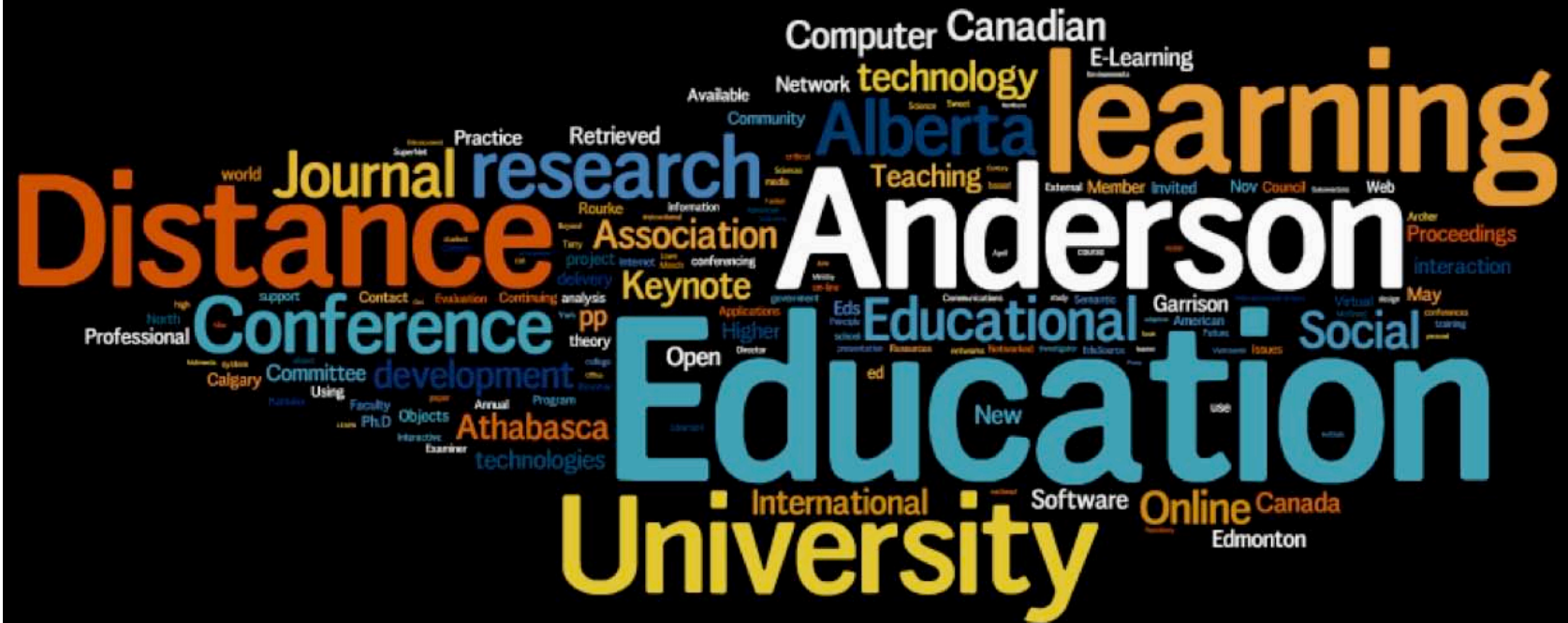


Open Scholarship

Terry Anderson,

Canada Research Chair in Distance Education

Athabasca University



Terry Anderson's CV in Wordle Tag Cloud



Introduction

Values

- We can (and must) continuously improve the quality, effectiveness, appeal, cost and time efficiency of the learning experience.
- Student control and freedom is integral to 21st Century life-long education and learning.
- Education for elites is not sufficient for planetary survival

Open Scholar

- “the Open Scholar is someone who makes their intellectual projects and processes digitally visible and who invites and encourages ongoing criticism of their work and secondary uses of any or all parts of it--at any stage of its development”.
 - Gideon Burton Academic Evolution Blog



Open Scholars Create:

- A new type of education/scholarship context maximizing:
 - Social learning
 - Media richness
 - Participatory and connectivist pedagogies
 - Ubiquity and persistence
 - Open data collection and research process
 - Connections and change

Open Scholars Use and Contribute Open Educational Resources

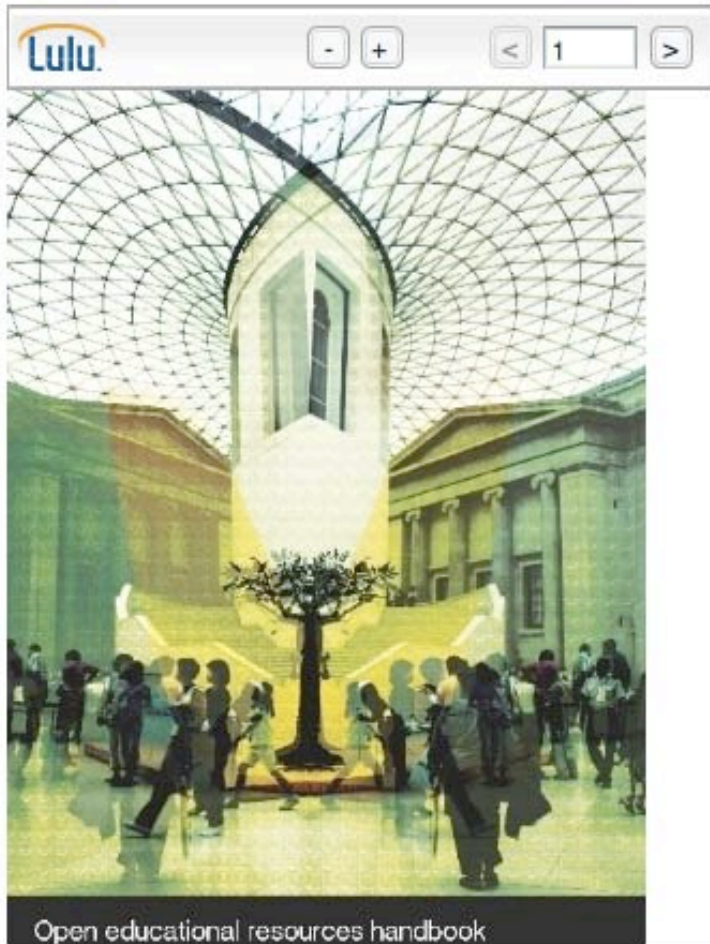
OPEN CULTURE



Because it saves time!!!

Open Educational Resources Handbook for Educators Version 1.0

by Seth Gurell



Download **free** [Download Now](#)

Paperback book **\$19.99** [Add to Cart](#)

Download: 1 documents, 40713 KB

Printed: 284 pages, 6" x 9", perfect binding, black and white interior ink

Description:

The OER Handbook is an introductory guide for educators to the Open Education movement. The handbook is arranged along the "OER Lifecycle:" Find, Compose, Adapt, Use and Share.

Keywords:

educators education open education OER

Listed in:

An Overview of Open Educational Resources

Collection type: Manual

Open Scholars Self Archive



Quality scholarship is peer and public reviewed, accessible, persistent syndicated, commented and transparent.

Open Scholars Apply their research

UNESCO Bangkok | Education | Natural Sciences | Social & Cultural Organization

United Nations Educational, Scientific and Cultural organization

Sitemap | Search

UNESCO.ORG > Bangkok Office > Education > ICT > Online Resources

ICT in Education

- Partners
- ICT in Education Themes
- Regional & Country Info

Portal for Teachers

This site provides a comprehensive resource for educators, particularly those in need of ICT training. It includes links to online ICT teacher training resources.

PANAFRICAN RESEARCH AGENDA
ON THE PEDAGOGICAL INTEGRATION OF ICTS
OBSERVATORY

NAFSA:
Association of
International Educators

iT4C Communities
Introducing Volunteer IT Professionals to Charities Needing IT Help

Open Scholars do Open Research

- [Open Notebook](#): a laboratory notebook that is freely available and indexed on common search engines. ...it is essential that all of the information available to the researchers to make their conclusions is equally available to the rest of the world.

- —*Jean-Claude Bradley*



Open Scholars Filter and Share With Others



open thinking

rant & resources from an open educator



OLDaily

by Stephen Downes



VIRTUAL CANUCK

Teaching and Learning in a Net-Centric World

Open Scholars support emerging Open Learning alternatives

P2PU

Learning for everyone, by everyone, about almost anything

VIEW

Welcome to the Peer 2 Peer University



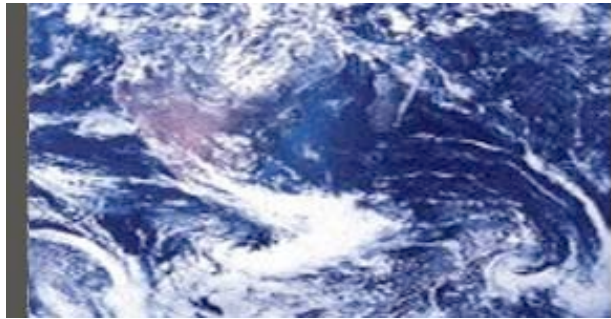
UNIVERSITY
OF THE PEOPLE

Open Scholars Publish in Open Access Journals

- Open Access Journals have increased citation ratings:
 - Work in progress with Olaf Zawacki-Richter, Fern University, Germany
 - Analysis of Google citations for 12 Distance Education Journals (using Harzing's [Publish or Perish](#) tool)
 - 6 open access, 6 commercially published
 - Early results show roughly equal citations/paper, but recent gains in citations by open access journals

Athabasca Sponsors

International Review of Research on Open and Distance Learning



The International Review of Research in Open and Distance Learning

A refereed e-journal to advance research, theory and best
practice in open and distance learning worldwide

Athabasca University 

World's most widely read and cited distance education Journal

Open Scholars Publish in Open Access Journals

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There is no Free lunch

- “Traditional toll access scholarly publishing is ‘sustainable’ (that is, profitable) because the academic/research community funnels large amounts of money into it through library budgets. It is not ‘self-supporting’.” Matthew Cockerill, 2006
- AU library over \$350,000 year subscription fees



Open Access publishing models

- Patronage (sponsorship by an organization or institution) goodwill and cross subsidies
- Author pay (charges per page sometimes covered by granting body)
- Advertising
- Sale of auxiliary and upgraded products – Freemium services ([Anderson, 2009](#))

Open Scholars Create Open Access Books



Mobile Learning: Transforming the Delivery of Education and Training
edited by Mohamed Ally



A Designer's Log: Case Studies in Instructional Design
by Michael Power



Upcoming Emerging Technologies in DE edited
by George Veletsiano

Open Scholars comment openly on the works of others

- Bookmarking and Annotation add value
- Cite-u-like, Brainify, Diigo, Delicious etc
- VLE additions like [Margenalia](#).




Annotation 101 Jump to... ▾

Annotation » ANN101 » Forums » News forum » Search forums

Online Discussion in Education

Display replies flat, with oldest first ▾ Hide Annotations

 **Online Discussion in Education**
by Admin User - Friday, 6 May 2005, 11:31 AM

As the principal form of computer supported human interaction in online education, discussion plays a vital role, even more significant for learning than in the face-to-face classroom. Commonly identified benefits include more reflective discussions and wider participation. Students are often more interesting to read online than one would guess from their contributions in the classroom where slow or shy participants are overshadowed by more facile, and not always cleverer, fellows. Teachers, too, often find that they are better at leading a written discussion, with time to reflect on students ideas before preparing careful responses.

discussion more important online x

different behaviors online and in the classroom x

shy students often overshadowed in the classroom

Open Scholars Build Networks



Distance Learning

A social network for distance learning professionals



EnablingOpenScholarship



ALT-C 2009



Open Scholars Lobby for Copyright Reform



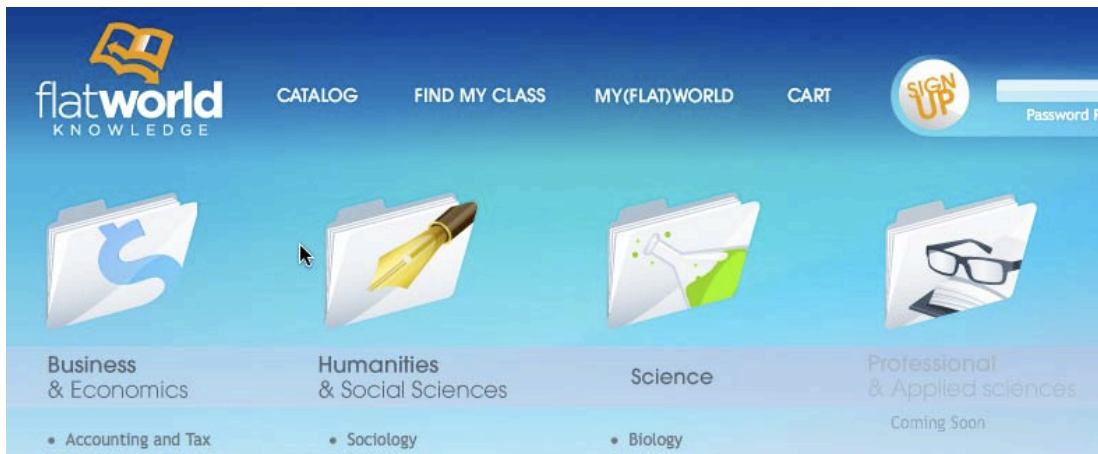
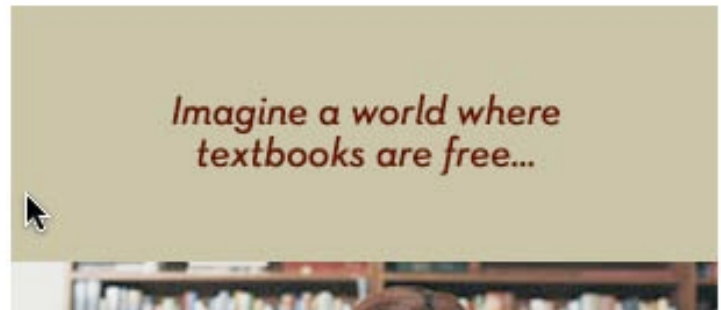
Source: swiss-copyright.ch

Open Scholars support Fair dealing

- “Fair Dealing is the right, within limits, to reproduce a substantial amount of a copyrighted work without permission from, or payment to, the copyright owner. Its purpose is to facilitate creativity and free expression by ensuring reasonable access to existing knowledge while at the same time protecting the interests of copyright owners.”
 - Canadian Assoc. of University Teachers, 2008

Open Scholars Assign Open Textbooks

Freeload Press
Liberating the Textbook



flatworld
KNOWLEDGE

CATALOG FIND MY CLASS MY (FLAT) WORLD CART

SIGN UP Password R

Business & Economics
• Accounting and Tax

Humanities & Social Sciences
• Sociology

Science
• Biology

Professional & Applied sciences
Coming Soon

COSTP
California Open Source Textbook Project

Open Scholars Induce Open Students

- Students as co-creators
- Students gaining experience as writers, authors and teachers
- Getting over the use, but don't contribute barrier
- Students engaged in meaningful work
- Extensive literature on value of peer instruction - especially for gifted students
- Empowering learners as future teachers



Open Scholars support Open Students OpenStudents.Org



We're students – the next generation of scholars.

We believe that science should be open, for everyone to learn.

We're changing the way that research is disseminated.

We are Open Students.

Student Statement on The Right to Research



Scholarly knowledge is part of the common wealth of humanity.

Open Scholars Teach Open Courses

CONNECTIVISM & CONNECTIVE KNOWLEDGE

a rather large open online course...

George Siemens & Stephen Downes

Introduction au technologie émergentes

Dave Cormier



open thinking

rant & resources from an open educator

Alec Cuoros [Open Access Course: Social Media & Open Education \(Fall 2009\)](#)

Open Scholars Research Openness

talis[®]Education Learning, connected

talis[®] incubator
for open education

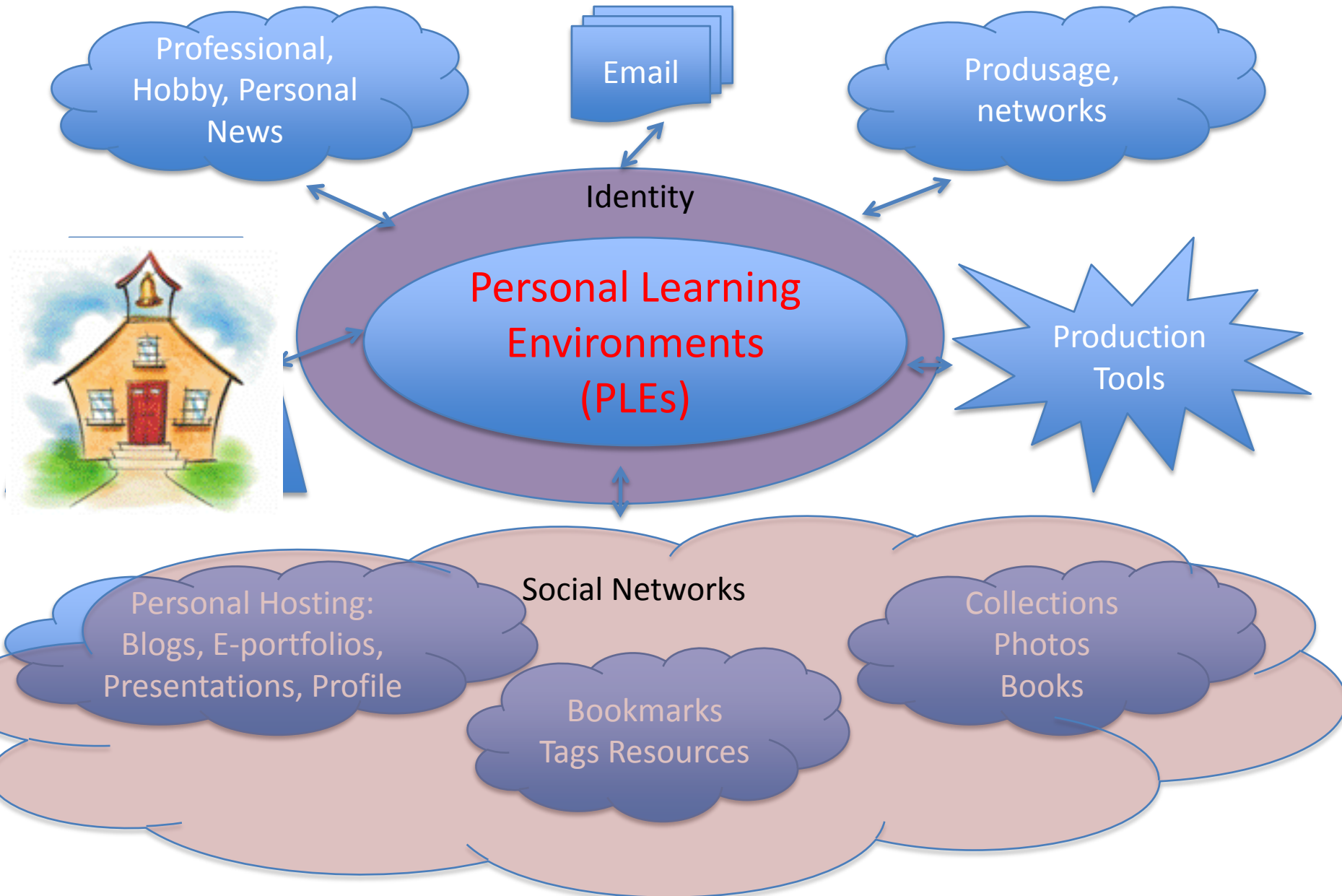


Talis launches angel fund for Open Education Projects

Talis understands the growing importance of the [Open Education](#) movement and its potential impact on how education is accessed, assessed and certified.

Aimed at individuals or small groups, the [Talis Incubator for Open Education](#) provides angel funding and other forms of assistance for ideas and projects that have the potential to further the cause of Open Education through the use of technology. All we ask in return is that you donate or 'open source' the intellectual property generated back to the communities that could benefit most from your work.

Open Learners Use Tools Effectively



Open Scholars are Change Agents

- Open scholars develop tools and techniques to help cross-pollination, sustain and grow effective learning networks.
- Open Scholars help birth new institutions and reform existing schools

From (Looi 2001).



Open Scholars Always Battle with Time



**Save Time by
using the efforts
of others**

I haven't got the time to save!

Open Scholars realize that information management is a life long learning skill

- “Personalisation (of information control) will respect the fact that information use is individual and contextual: in terms of information and knowledge, one person’s overload is another’s life blood”. (Bawden & Robinson, 2009 p. 187)

Open Scholars are Involved in the Future

- Only through personal experience do we forge an ecology of lifelong learning.



Conclusion

- “Open Access is more than a new model for scholarly publishing, it is the only ethical move available to scholars who take their own work seriously enough to believe its value lies in how well it engages many publics and not just a few peers.”
- Gideon Burton, Academic Evolution Blog



**"He who asks a question is a fool for five minutes;
he who does not ask a question remains a fool forever."**

Chinese Proverb

**Your comments and questions most
welcomed!**

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